# Our Lady of the Wayside Catholic School, Solihull LA and National Attainment - July 2023

#### Early Years Foundation Stage Assessment Results (end of Reception)

A Good Level of Development note - children at the end of Reception are defined as having reached a good level of development if they have achieved at least the expected levels in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and,
- the early learning goals in the specific areas of mathematics and literacy.

	Our Lady of the Wayside Results	National Results	Solihull Results
Good Level of Development	75%	67%	70%

#### Year 1 Phonics Screening Assessment Results

	Our Lady of the Wayside Results	National Results	Solihull Results
% Meeting Standard	90%	79%	82%

#### Year 2 Phonics Screening Assessment Re-tests

	Our Lady of the Wayside Results	National Results
Y2 pupils (retest)	97%	87%

## KS1 Results 2023 (Year 2)

Attainment Information	Percentage of Pupils Working at National Standard or above		
	Our Lady of the Wayside Results	National results	Solihull results
Reading	85%	68%	72%
Maths	82%	71%	72%
Writing	73%	60%	61%

Attainment Information	Percentage of Pupils Working at greater depth/high standard		
	Our Lady of the Wayside Results	National results	Solihull results
Reading	27%	19%	22%
Maths	32%	16%	20%
Writing	23%	8%	11%

### KS2 Results 2023 (Year 6)

Attainment Information	Percentage of Pupils at <u>National Standard or above</u>		
	Our Lady of the Wayside Results	National results	Solihull results
Reading	89%	73%	77%
Grammar, punctuation and spelling**	92%	72%	76%
Maths	88%	73%	76%
<b>Writing</b> Teacher assessed, no test	78%	71%	72%
Reading, Writing and Maths	72%	59%	62%

Attainment Information	Percentage of Pupils at Working at greater depth/high standard		
	Our Lady of the Wayside Results	National results	Solihull results
Reading	38%	29%	32%
Grammar, punctuation and spelling	50%	30%	33%
Maths	41%	24%	28%
<b>Writing – Greater Depth</b> Teacher assessed, no test	14%	13%	16%