

School Performance Data – 2021-2022

Early Years Profile

Good Level of Development	83%
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Year 1 Phonics Screening Check (61 pupils)

	Number	Percentage
Working towards standard	10	16%
Working at standard	51	84%

Year 2 Phonics Screening Check (59 pupils)

Autumn Term 2021

	Number	Percentage
Working towards standard	16	27%
Working at standard	43	73%

Summer Term 2022 Retest (16 pupils)

	Number	Percentage
Working towards standard	2	12%
Working at standard	14	88%

Summer Term 2022 (total Autumn Term + Summer Term)

	Number	Percentage
Working towards standard	57	97%
Working at standard	2	3%

Key Stage 1 (Year 2) SATs

Reading (59 pupils)

	Number	Percentage
Working towards standard	16	27%
Working at standard or above	43	73%
Working at greater depth standard	14	24%

Writing (59 pupils)

	Number	Percentage
Working towards standard	27	46%
Working at standard or above	32	54%
Working at greater depth standard	9	15%

Maths (59 pupils)

	Number	Percentage
Working towards standard	17	29%
Working at standard or above	42	71%
Working at greater depth standard	13	22%

Reading, Writing and Maths Combined (59 pupils)

	Number	Percentage
Working towards standard	36	60%
Working at standard or above	23	40%
Working at greater depth standard	7	12%

Key Stage 2 (Year 6) SATs

Reading (60 pupils)

	Number	Percentage
Absent	1	2%
Working below standard	1	2%
Not at standard	6	13%
Working at standard or above	52	87%
Working at greater depth standard	31	52%

Writing - Teacher Assessments (60 pupils)

	Number	Percentage
Absent	NA	0%
Working below standard	1	2%
Not at standard	11	18%
Working at standard or above	48	80%
Working at greater depth standard	9	15%

Spelling, punctuation and grammar (60 pupils)

	Number	Percentage
Absent	2	3%
Working below standard	1	2%
Not at standard	5	13%
Working at standard or above	52	87%
Working at greater depth standard	32	53%

Maths (60 pupils)

	Number	Percentage
Absent	1	2%
Working below standard	1	2%
Not at standard	12	23%
Working at standard or above	46	77%
Working at greater depth standard	20	33%