











Year 5 Spring Term 1 Curriculum Map

Subject Area	Learning Focus	Useful links <i>(All links are external so please check them carefully before sharing with children ☺)</i>
<p>Writing </p>	<p>1. <i>Writing to perform:</i> play script (The Highwayman)</p> <p>2. <i>Writing to recount:</i> diary entry.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zx8kng8xz4gjtqw</p> <p>https://www.bbc.co.uk/bitesize/articles/z4qtqfrxz6x7p9q</p>
<p>Reading </p>	<p><i>PROSODY:</i> improving fluency and expression when reading aloud.</p> <p><i>VIPERS:</i> learning key comprehension skills through a variety of texts (vocabulary, inference, prediction, explanation, summarising and sequencing)</p> <p><i>MODELLED READER:</i> Street Child</p>	<p>https://www.bbc.co.uk/bitesize/topics/zs44jxs</p> <p>https://www.literacyshedplus.com/en-us/browse/reading-vipers</p> <p>https://www.youtube.com/watch?v=9-oTYtZ9SK8</p>
<p>Maths </p>	<p><i>Fractions, decimals and percentages:</i></p> <ul style="list-style-type: none"> - Compare and order fractions - Identify, name and write equivalent fractions - Add and subtract fractions - Multiply proper fractions and mixed numbers by whole numbers - Read and write decimal numbers as fractions - Recognise and use tenths, hundredths and thousandths - Round decimals - Read, write and compare decimal numbers - Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred.' - Know percentage and decimal equivalents. 	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/z6x8qp3</p> <p>https://www.bbc.co.uk/teach/class-clips-video/articles/zk9ygw3</p> <p>https://www.topmarks.co.uk/Search.aspx?q=fractions%20decimals%20and%20percentages</p>

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<p>Science </p>	<p>Properties and changes of materials.</p> <ul style="list-style-type: none">- compare and group together everyday materials on the basis of their properties, including their hardness, solubility, transparency, conductivity (electrical and thermal), and response to magnets- know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution- use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating- give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic- demonstrate that dissolving, mixing and changes of state are reversible changes- explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda-	<p>https://www.bbc.co.uk/bitesize/topics/zryycdm</p> <p>https://www.thenational.academy/teachers/programmes/science-primary-ks2/units/properties-changes-and-separating-materials/lessons/properties-of-materials?sid-33b54b=j-tzgj71XlXsm=0xsrc=0xlesson-details</p>
<p>Religious Education </p>	<p>Christmas: Most children will know the main features of the Christmas Story and understand some of the difficulties faced by the different characters in the story.</p> <p>Baptism: Most children will be able to reference Gospel accounts of the Baptism of Jesus. They will be able to describe, sequence and explain many of the signs, symbols and actions in the Sacrament of Baptism.</p>	<p>https://cafod.org.uk/</p> <p>https://www.loyolapress.com/</p> <p>https://www.stmgtnry.bham.sch.uk/pdfs/yeargroups/recurric-y5.pdf</p>
<p>History </p>	<p>Enter the Tomb: Ancient Egypt.</p> <p>Children will study society, legacy and significant people of Ancient Egyptian times using a range of historical skills: developing and understanding chronology, understanding and interpreting historical</p>	<p>https://www.bbc.co.uk/bitesize/topics/zm4skhv</p> <p>https://www.bbc.co.uk/bitesize/articles/z9x6b7hxx8thrmn</p>

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	sources, comparing and contrasting and explaining historical reasons.	
Music 	<p><i>Singing:</i> taught by Mr Wong.</p> <p><i>Playing the Ukulele:</i> taught by Mrs Donohoe.</p>	https://music.wessex.ac/ks2-10-15-min-sings.html
Art 	<p>Sculpture: Interactive Installation</p> <p>Children will learn about installation art, including identifying and comparing art installations, exploring scale in 3D art, problem solving in construction, planning installations to communicate ideas and applying knowledge to develop and present installation art pieces effectively.</p>	https://www.bbc.co.uk/bitesize/topics/zs2tywx https://www.bbc.co.uk/bitesize/articles/zsmnrmn
 computing	<p>Computing Systems and Networks: Search Engines.</p> <p>Children will understand how search engines work whilst developing searching skills to find relevant and accurate information online.</p>	https://www.bbc.co.uk/bitesize/articles/ztbjq6f
PSHE 	<p>Module 2: Created to Love Others</p> <p>Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	https://www.bbc.co.uk/teach/topics/cqvpny0867zt