











# Year 5 Spring Term 2 Curriculum Map

Subject Area	Learning Focus	Useful links <i>(All links are external so please check them carefully before sharing with children ☺)</i>
<p><b>Writing</b> </p>	<ol style="list-style-type: none"> <li>1. <i>Writing to perform:</i> suspense narrative.</li> <li>2. <i>Writing to persuade:</i> presenting an argument</li> <li>3. <i>Writing to persuade:</i> persuasive speech</li> </ol>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zy3sk2pxz7v8mbk">https://www.bbc.co.uk/bitesize/articles/zy3sk2pxz7v8mbk</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zsvjktj">https://www.bbc.co.uk/bitesize/articles/zsvjktj</a></p>
<p><b>Reading</b> </p>	<p><i>PROSODY:</i> improving fluency and expression when reading aloud.</p> <p><i>VIPERS:</i> learning key comprehension skills through a variety of texts (vocabulary, inference, prediction, explanation, summarising and sequencing)</p> <p><i>MODELLED READER:</i> <i>The Last Wild</i></p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zs44jxs">https://www.bbc.co.uk/bitesize/topics/zs44jxs</a></p> <p><a href="https://www.literacyshedplus.com/en-us/browse/reading-vipers">https://www.literacyshedplus.com/en-us/browse/reading-vipers</a></p> <p><a href="https://www.youtube.com/watch?v=9-oTYtZ9SK8">https://www.youtube.com/watch?v=9-oTYtZ9SK8</a></p>
<p><b>Maths</b> </p>	<ol style="list-style-type: none"> <li>1. <b>Money</b> <ul style="list-style-type: none"> <li>- use all four operations to solve problems involving measure for example, length, mass, volume, money using decimal notation, including scaling</li> </ul> </li> <li>2. <b>Time</b> <ul style="list-style-type: none"> <li>- solve problems involving converting between units of time</li> </ul> </li> <li>3. <b>Area and Perimeter</b> <ul style="list-style-type: none"> <li>- measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres</li> <li>- calculate and compare the area of rectangles (including squares), including using standard units, square centimetres (cm<sup>2</sup>) and square metres (m<sup>2</sup>), and estimate the area of irregular shapes</li> </ul> </li> </ol>	<p><a href="https://www.bbc.co.uk/bitesize/topics/z8yv4wx">https://www.bbc.co.uk/bitesize/topics/z8yv4wx</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zkfyedm">https://www.bbc.co.uk/bitesize/topics/zkfyedm</a></p> <p><a href="https://www.topmarks.co.uk/Search.aspx?q=time+ks2&amp;cp=2">https://www.topmarks.co.uk/Search.aspx?q=time+ks2&amp;cp=2</a> (interactive games)</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zb87t39">https://www.bbc.co.uk/teach/class-clips-video/articles/zb87t39</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjbg87h">https://www.bbc.co.uk/bitesize/topics/zjbg87h</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zmrpxbkxzgg46rd">https://www.bbc.co.uk/bitesize/articles/zmrpxbkxzgg46rd</a></p>

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<p><b>Science</b> </p>	<p><b>Classification Conundrums (Biology)</b></p> <ul style="list-style-type: none"><li>- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li><li>- Give reasons for classifying plants and animals based on specific characteristics.</li></ul>	<p><a href="https://www.bbc.co.uk/bitesize/articles/zyt2jsg">https://www.bbc.co.uk/bitesize/articles/zyt2jsg</a></p> <p><a href="https://kids.britannica.com/students/article/biological-classification/611149">https://kids.britannica.com/students/article/biological-classification/611149</a></p>
<p><b>Religious Education</b> </p>	<p><b>Lent:</b> Most children will know that Lent is a Season of Change for Christians to become more like Christ. Understand some things that damage human relationships and the consequences of giving in to temptations that are wrong. Recognise that the Sacrament of Reconciliation is the Church's celebration of God's forgiveness of sin.</p> <p><b>Holy Week:</b> Most children will know many of the events of the last week of Jesus' life. Understand the reasons why some people wanted to kill Jesus. Know the story of the Passover and recognise key links between this story, the Last Supper, and the celebration of Mass.</p> <p><b>Easter:</b> Most children will know that the Easter Vigil is the Church Celebration of the Resurrection of Christ. They will know the structure of the Vigil and will understand the meaning attached to some of the symbols used during the Vigil. They Will be able to discuss the importance of Christian belief in eternal life.</p>	<p><a href="https://cafod.org.uk/">https://cafod.org.uk/</a></p> <p><a href="https://www.loyolapress.com/">https://www.loyolapress.com/</a></p> <p><a href="https://www.stmgtnry.bham.sch.uk/pdfs/yeargroups/recurric-y5.pdf">https://www.stmgtnry.bham.sch.uk/pdfs/yeargroups/recurric-y5.pdf</a></p>
<p><b>History</b> </p>	<p><b>Enter the Tomb: Ancient Egypt.</b></p> <p>Children will study society, legacy and significant people of Ancient Egyptian times using a range of historical skills: developing and understanding chronology, understanding and interpreting historical sources, comparing and contrasting and explaining historical reasons.</p>	<p><a href="https://www.bbc.co.uk/bitesize/topics/zm4skhv">https://www.bbc.co.uk/bitesize/topics/zm4skhv</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z9x6b7hxx8thrmn">https://www.bbc.co.uk/bitesize/articles/z9x6b7hxx8thrmn</a></p>

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<p><b>Music</b> </p>	<p><i>Singing:</i> taught by Mr Wong.</p> <p><i>Playing the Ukulele:</i> taught by Mrs Donohoe.</p>	<p><a href="https://music.wessex.ac/ks2-10-15-min-sings.html">https://music.wessex.ac/ks2-10-15-min-sings.html</a></p>
<p> +  Art and Design and Technology</p>	<p><b>Structure: Bridges</b></p> <ul style="list-style-type: none"><li>• Identify stronger and weaker shapes.</li><li>• Recognise that supporting shapes can help increase the strength of a bridge, allowing it to hold more weight.</li><li>• Identify beam, arch and truss bridges and describe their differences.</li><li>• Use triangles to create simple truss bridges that support a load (weight).</li><li>• Cut beams to the correct size, using a cutting mat.</li><li>• Smooth down any rough cut edges with sandpaper.</li><li>• Follow each stage of the truss bridge creation as instructed by their teacher.</li><li>• Complete a bridge, with varying ranges of accuracy and finish, supported by the teacher.</li><li>• Identify some areas for improvement, reinforcing their bridges as necessary.</li></ul>	<p><a href="https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/structure-bridges/">https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/structure-bridges/</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/articles/zft7nrd">https://www.bbc.co.uk/teach/class-clips-video/articles/zft7nrd</a></p>
<p> <b>computing</b></p>	<p><b>Programming 2: Micro: bit</b></p> <ul style="list-style-type: none"><li>- Clip blocks together and predict what will happen. Make connections with previous programming interfaces they've used, e.g. Scratch.</li><li>- Create their own images to make the animation and recognise the difference between 'on start' and 'forever'.</li><li>- Recognise blocks they've used previously, identifying inputs and outputs used and make predictions about how variables work.</li><li>- Choose appropriate blocks to complete the program and attempt the challenges independently.</li></ul>	<p><a href="https://www.bbc.co.uk/bitesize/subjects/z23trmn">https://www.bbc.co.uk/bitesize/subjects/z23trmn</a></p>

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PSHE



## Module 2: Created to Love Others

*Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.*

<https://www.bbc.co.uk/teach/topics/cqvpny0867zt>