

The Early Years Foundation Stage Curriculum

In Nursery and Reception, children follow the Early Years Foundation Stage Curriculum. It is based on research that children learn best through play and active learning. The curriculum begins from birth and continues to 5 years old and supports their learning, care and development.

The Curriculum is based on four important principles: The Unique Child

Positive Relationships

Enabling Environments

Learning and Development

At Our Lady of the Wayside, we work in partnership with parents to provide opportunities for each individual child to meet their full potential. We strive to foster positive relationships between children, staff and parents. Our environment is vibrant and stimulating, providing opportunities both inside and outside for children to explore and investigate. We deliver a play-based curriculum, centred round the interests and needs of our children, supporting them in their learning and development, to ensure they are ready for school.

Children will be learning new skills, acquiring knowledge and demonstrating their understanding throughout seven areas of learning and development.

There are three prime areas: Communication and Language

Physical Development

Personal, Social and Emotional Development.

and four other areas known as specific areas: Literacy

Mathematics

Understanding the World

Expressive Arts and Design

These seven areas are all interconnected and interrelated. Our curriculum is underpinned by our Catholic faith.

Early Learning Goals

During the Reception year, children are assessed against the Early Learning Goals (ELGs). Reception staff will talk with parents throughout the year, seeking their views about their children's achievements at school and at home and how they are progressing in relation to the ELGs. At the end of Reception a report is sent to parents about their child's achievements, measured against each of the Early Learning Goals. A curriculum meeting is held in the Autumn term explaining the Early Learning Goals.