




# Our Lady of the Wayside Catholic Primary School





## History Overview – *Wonderful Wheels* Year 2 Focus Study



### Core Knowledge:

<b>Significant Events</b> 	<ul style="list-style-type: none"> <li>The Land Rover factory in Solihull opened in 1948 and has been manufacturing cars ever since.</li> </ul>
<b>Society</b> 	<ul style="list-style-type: none"> <li>Bikes have changed over time because of technological development.</li> <li>There are some similarities and some differences between cars in the past and the present.</li> <li>In the past, cars were slower, seatbelts were not used and cars were not good for the environment.</li> <li>Cars still have petrol or diesel engines, gears, wheels, tyres and other basic features today.</li> <li>In the present, cars have a range of safety features, electrics and they are better for the environment.</li> <li>Developments in technology have led to the biggest changes to cars over time.</li> </ul>
<b>Legacy</b> 	<ul style="list-style-type: none"> <li>Improvements to bikes has led to an increased use of bikes for sport and leisure over time.</li> <li>Over time, development of cars has made car travel safer, easier and more energy efficient.</li> </ul>

### Historical Skills:

<b>Developing &amp; Understanding Chronology</b> 	<ul style="list-style-type: none"> <li>Use historical words and phrases to describe the passing of time including dates and decades.</li> <li>Sequence events and changes in the past.</li> <li>Explain how to sequence events, people and artefacts in order on a simple timeline.</li> </ul>
<b>Using &amp; Interpreting Historical Sources</b> 	<ul style="list-style-type: none"> <li>Use more than one type of source to find out historical information.</li> <li>Explain how to use sources to find out about the past, including asking and answering questions.</li> </ul>
<b>Explaining Historical Reasons</b> 	<ul style="list-style-type: none"> <li>Explain how an important event or an individual is significant and why.</li> </ul>
<b>Comparing &amp; Contrasting</b> 	<ul style="list-style-type: none"> <li>Identify similarities and differences between the past and the present.</li> </ul>

### Enquiry Questions:

<ul style="list-style-type: none"> <li>➤ How have bikes changed over time?</li> <li>➤ What were cars like in the past?</li> <li>➤ What is the same and what is different between cars in the present and the past?</li> <li>➤ How has technology changed cars over time?</li> </ul>
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### Key Vocabulary:

bike, bicycle, technology, similarities, differences, past, present, Land Rover, manufacturing, seatbelt, environment, petrol engine, diesel engine, wheel, safety features, electrics, leisure, energy efficient
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### **Cross-Curricular Writing Outcome:**

- ❖ *Writing to inform* – Non-chronological report comparing cars in the past and in the present

### **Oracy Outcome:**

- ❖ Short speech about the benefits of cars today e.g. safety features, electrics and they are better for the environment