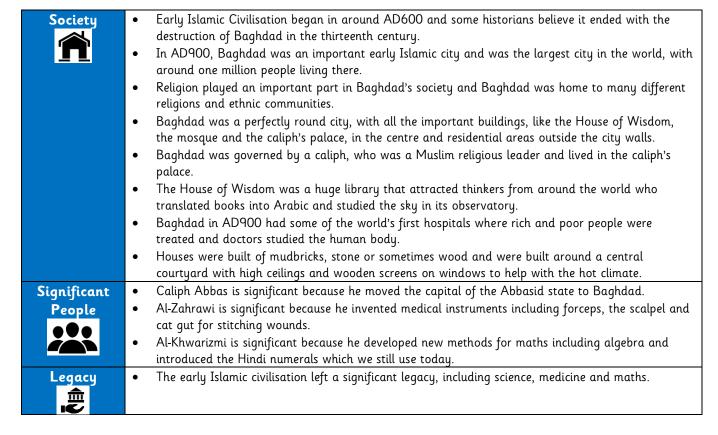
## Our Lady of the Wayside Catholic Primary School History Overview – *The Round City of Baghdad* Year 5 Focus Study



### Core Knowledge:



### Historical Skills:

Developing & Understanding Chronology	<ul> <li>Explain and use the word civilisation.</li> <li>Use appropriate historical language to discuss events and periods.</li> <li>Develop a timeline that shows historical events and time periods accurately.</li> </ul>
Using & Interpreting Historical	<ul> <li>Choose reliable and useful sources of evidence to help to answer questions, giving reasons for the choices.</li> <li>Give clear reasons why there may be different accounts of history.</li> </ul>
Sources	Identify a line of historical enquiry.
Explaining Historical Reasons	<ul> <li>Explain how significant people and events have impacted on society across time periods.</li> <li>Explain reasons for historical events, the results of historical events, situations and changes.</li> <li>Examine and explain causes and consequences of significant events.</li> </ul>
Comparing & Contrasting	<ul> <li>Identify similarities and differences between periods of history.</li> <li>Make links between events and changes within and across different time periods / societies.</li> </ul>

### Enquiry Questions:

- What was Baghdad like in c900?
- What was the House of Wisdom?
- What was medical care like in Baghdad c900?

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- ➤ What were the houses like?
- > What is the legacy of the early Islamic civilisation?

### Key Vocabulary:

destruction, Baghdad, ethnic communities, House of Wisdom, caliph, Arabic, observatory, forceps, scalpel, cat guts, algebra

### Cross-Curricular Writing Outcome:

❖ Writing to inform — Non-chronological report about Baghdad c900

### Oracy Outcome:

• Interview each other in role as experts about the legacy of the early Islamic civilisation