

Our Lady of the Wayside Catholic Primary School

Policy for Prayer and Liturgy



Date of previous update	Autumn 2020
Date of last update	April 2024
Date agreed and ratified by governing body or management committee	01/05/2024
Date of next full review	Spring 2026

MISSION STATEMENT

"Learning and growing together, rooted in Christ"

1. The Context of this Prayer and Liturgy Policy

'The celebration of Catholic liturgies and prayers as an integral part of the learning and teaching should enable the school community to become reflective, experience the presence of God and should develop a mature spiritual life.' (Marcus Stock (2012), *Christ at the Centre*, Catholic Truth Society, 23.)

At Our Lady of the Wayside School, we aim to be a community which shows love of God and one another. We pray to God together and worship Him as a school and as part of Our Lady of the Wayside parish.

At Our Lady of the Wayside School, prayer and liturgy is integral to developing the children's relationship with Christ. Gospel values are embedded in all that we do with Christ at the centre. Prayer and liturgy is central to our Catholic ethos and we expect all staff to lead and model good practice in prayer. It provides an opportunity for all to reflect on God's word and to celebrate and respond to the beliefs and attitudes which characterise Christian life.

At Our Lady of the Wayside School, we strive to provide a rich variety of prayer and liturgy, which will deepen the pupil's sense of belonging to the faith community of our school and to the wider church. Children take an active role in planning, leading and evaluating prayer and liturgy. We believe prayer and liturgy remembers and celebrates God's work in our lives. It celebrates His presence amongst us today and allows children and staff the opportunity to be joined with Him.

Prayer and liturgy refers not only to whole school gatherings but to those acts of worship which take place in a number of different settings and groupings of people in and around the school. In our school, prayer and liturgy takes many forms including prayer, song, assemblies, meditation and liturgies. We strive to provide many opportunities for the children to develop their relationship with God. Children are encouraged to meditate and reflect deeply on the Gospel values and carefully consider how these will impact on their lives and the lives of others.

We also recognise the rich multicultural society within which we live. We reflect other cultures in our worship and teachings where appropriate. We explore other faiths to enable us to deepen our understanding of our own faith.

2. Statement of Requirement

All Catholic schools in England and Wales are required by law (Section 70, 1988 Education Act) to take part in an act of collective worship (prayer and liturgy) on each school day which must be in accordance with the Bishops' Conference of England and Wales. In Catholic schools this is therefore "in accordance with the rites, practices, disciplines and liturgical norms of the Catholic Church". (School Standards and Framework Act 1998, schedule 20, Instrument of Government, clause 2). However, prayer and liturgy are more than just a legal requirement; they are essential to spiritual development and are therefore central to what we offer at Our Lady of the Wayside Catholic School.

The law requires all academy schools to recognise and respect that parents have the legal right to withdraw their children up to the age of 16 from prayer and liturgy (School Standards and Framework Act 1998, s.71(1A)).

The school's provision for prayer and liturgy will fulfil pupils' entitlement to experience the range of liturgical treasures of the Church, including a shared repertoire of prayers and liturgical music with which pupils in the school will be familiar.

Prayer and liturgy are not designated curriculum time. In the context of the Catholic school, this means that times of prayer and liturgy are not considered to be part of the allocation of curriculum time for Religious Education.

3. Responsibility

(a) Governance

The governors, as guardians of the Catholic school's life and mission, have a responsibility to ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the *Prayer and Liturgy Directory*
- there is a named person(s) who is responsible for prayer and liturgy in the school
- the prayer and liturgy policy is updated regularly and shared with all stakeholders
- there is a budget for prayer and liturgy that reflects its centrality to the life of a Catholic school.

(b) Headteacher

The headteacher, as the spiritual leader of the school as a Catholic community, ensures that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the *Prayer and Liturgy Directory*
- they work in partnership with the leader(s) for prayer and liturgy
- those responsible for prayer and liturgy in the school have been given appropriate training and formation to ensure that all guidance is followed and adhered to
- there are suitable resources for prayer and liturgy in the school.

(c) Prayer and Liturgy Lead

Those responsible for prayer and liturgy ensure that:

- prayer and liturgy are central to the Catholic life of the school and therefore are in line with the guidance set out by the *Prayer and Liturgy Directory*
- there is an Annual Plan of Provision for prayer and liturgy across the school year which identifies liturgical seasons and key celebrations, as well as opportunities for the celebration of the Sacraments
- there is daily planned prayer for all pupils, appropriate to age and ability, as outlined in the *Prayer and Liturgy Directory*

- pupils are supported in their liturgical formation to take an active role in the planning, preparation, and delivery of prayer and liturgy according to their age and capacity, and in a manner which facilitates their progressive participation
- resources to support the planning of prayer and liturgy are appropriate and readily available to staff and pupils
- induction on prayer and liturgy takes place for new members of staff as required
- staff have access to effective training and formation opportunities
- monitoring and evaluation of prayer and liturgy take place regularly and feed back into planning for future liturgies
- monitoring of prayer and liturgy is reported to the headteacher and governing body to support whole-school development and the Catholic life of the school
- there is collaboration with local clergy and parishes
- liaison with the Diocesan Advisory Service and others is maintained to ensure they keep updated with best practice.

4. Overview of Prayer and Liturgy Provision

Opportunities for acts of Prayer and Liturgy at Our Lady of the Wayside School

Dedicated Class Time

- Prayers will be said in class four times a day (morning, before lunch, after Lunch and end of the Day). This follows the pattern of prayer within the Church. Children may be selected to lead prayers during this time.
- Special intention prayer times will be delivered by class teachers, when appropriate, to respond to the needs of the community or to a key event.
- Teacher Led Prayer and Liturgy sessions take place weekly in order for children to learn the traditional prayers allocated to their year group, see good role models for prayer and to have experiences of praying in different ways.
- Child-Led Prayer and Liturgy sessions take place weekly.

Assemblies

- Monday assembly takes place for the whole school each week and is known as 'Mission Assembly'. This assembly provides the children with an opportunity to reflect upon the meaning of the Gospel from the previous Sunday. Mission Assembly is led by the Headteacher or Deputy Headteacher.
- Occasionally, guest speakers will be invited to lead assemblies.
- Celebration assemblies take place in each phase every week. This assembly focuses on celebrating the gifts and talents of children and how we can use these for the good of others.
- Hymn Practice takes place a weekly basis led by one of our music teachers.

Mass

- Throughout the year there will be opportunities for the school and parish community to come together in worship and participate in the Mass.
- Children will be given every opportunity to participate in the preparation and leading of Mass.
- Each Class is allocated Masses throughout the year to prepare and lead.
- Whole School Mass is celebrated at the beginning and end of each term and on Holy Days of Obligation.

- Each Class will also have class Masses.
Appendix 1 outlines the structure of the Mass
Appendix 2 is an example of a Mass planner used by staff

Staff Prayer

- On a weekly basis, there is an opportunity for staff to attend staff prayer. This takes place on a Friday morning during staff briefing.
- SLT are encouraged to lead this prayer on a rota basis each week.
- Prayer and reflection also forms part of the weekly staff meeting.
- Extended prayer or the celebration of Mass is planned into some INSET days.

Retreat Experiences

- We aim to offer all students an off-site retreat experience during their time at Our Lady of the Wayside School. These include a Confirmation Retreat led by the [Kelelmn??????](#)
- When children are in Year 5 they attend Alton Castle for a 2 night Retreat.
- One Life Music visit school to lead a whole school retreat in which staff and governors are invited to attend.

Raising Awareness of Prayer and Liturgy

- As a Catholic School we recognise the importance of positive role models and examples in the school community. As such it is important to promote, inform and report to stakeholders about Prayer and Liturgy.
- The Headteacher reports to governors at termly Catholic Education Committee meetings.
- Staff use social media to celebrate the opportunities of Prayer and Liturgy presented to children.
- The weekly newsletter also highlights the importance of Prayer and Liturgy within our School Community and examples of this is celebrated within school.

Planning Prayer and Liturgy

When planning any services, we use the Gather, Listen, Respond and Go Forth model. This model reflects the four parts of Mass and it is a good basis on which to plan prayer and liturgy. When planning prayer and liturgy, it reflects the theme, or liturgical season of the church where appropriate. *(For example: not singing Alleluia during a Lent worship, or have a lively upbeat service for a Reconciliation service that has a reflective undertone.)* Staff allow the children to feel differences in the mood of the Liturgical calendar and to experience a variety of prayer and liturgical opportunities in order to further their spiritual self.

Appendix 3 gives suggestions on how to plan acts of prayer and liturgy based on this model.

Child-Led Prayer and Liturgy

As the children grow in age and confidence, they can take a more active part in the planning and delivery of prayer. Every week, a group of children in each class will lead an age-appropriate aspect of prayer and liturgy for their class with every child given the opportunity to lead (as part of a group) prayer and liturgy. Children will learn how to choose a theme and lead a Gather, Listen, Respond and Go Forth format, however, creativity with their approach is encouraged, with the ultimate ambition that children are all given the opportunity to develop their relationship with God. Expectations are progressive: each year group will build upon the knowledge that has gone before until children are confident to fully lead prayer and liturgy for their peers (**Appendix 4**). Children can use a Child-Led Liturgy Support Guide to help them with planning.

Planning Assemblies

Assemblies follow a similar format to the Mass. These assemblies are based on themes relevant to the community, a celebration taken from the Liturgical Calendar or the Gospel from the Sunday. **Appendix 5 contains an example plan for an assembly.**

Displays for assemblies follow the colours of the liturgical seasons:

Green – Ordinary Time

Purple – for Lent (sign of sorrow and kingship)

Cerise – for Advent

White - Christmas

White and Gold – Eastertide

Pentecost - Red

In addition key symbols, icons or visual aids could be used in the display e.g. bowl of water, pictures of the disciples, fishing net, fish to reflect on the Calling of the disciples.

Common Prayers

Children learn common prayers 'by heart'. Prayers are introduced gradually according to each key stage, with sensitivity to the age, personal development, and capacity of the pupils in the school. **Appendix 6** is a list of common prayers taught across the school.

Prayer Spaces

All classrooms have attractive prayer areas that include liturgical images, artefacts, school, and class prayers. These are updated in accordance with the Liturgical Year and children are encouraged to have an input in each display. Our prayer garden provides a wonderful outdoor environment for prayer and reflection.

Prayer buddies

Children in Year 5 and Year 6 have prayer partners in Rec and Y1 respectively. They attend whole school Masses together and join for other prayer sessions during different liturgical times of the year.

5. Resourcing

Prayer and liturgy are central to the school's understanding of itself as a Catholic school, and this is reflected in the annual budget allocation; prayer and liturgy (and RE) are given priority funding, including staff time and dedicated spaces for prayer and liturgy. The Catholic character of the school is reflected in religious artefacts and images on display throughout the building. Dedicated spaces for prayer and liturgy are furnished and maintained as such and updated to reflect the Church's liturgical season. Staff training and formation costs are funded separately to ensure that all staff can fulfil their responsibility to contribute to the prayer and liturgical life of the school.

Each class has artefacts and fabrics suitable for all seasons of the liturgical year, statues, posters and age-appropriate Bibles. New resources are purchased when necessary.

Other resources available include:

- other faiths resources
- collection of RE reference books on a variety of topics (stored in the Prayer Room/Staffroom)

6. Training and Formation

All new staff will be supported during induction and beyond, so that they fully understand the responsibility they carry within their individual role for leading prayer and liturgy in the school. Any individual training needs will be identified and addressed through training and formation. There will also be the opportunity for whole-staff professional development and formation at least once a year, so that all staff understand the importance of prayer and liturgy and relevant staff are well supported to lead as required.

7. Monitoring and Evaluation

Monitoring and evaluation of the quality and impact of prayer and liturgy will take place regularly, and involve all key stakeholders: pupils, parents, staff, clergy, and governors. Termly reports are included in the Headteacher's Report to governors. Areas for development will be identified and issues raised will be actioned and evidenced as appropriate.

8. Review

This Prayer and Liturgy policy has been approved and adopted by the governing body Spring 2024 and will be reviewed on a 2-year cycle.


Mrs Enstone – Headteacher.

Mrs Ashcroft – RE Lead

Mrs Cunnane – Prayer and Liturgy Lead

Mr Sean Loone – RE Link Governor

Appendix 1 The Structure of the Mass

	Part of Mass	Notes	Music
 <p>Introductory Rites (The "Gathering")</p>	Entrance Song	Should reflect the "Gathering" of people and the theme for the Mass (or season)	Gather, Here In This Time, All Powerful, Spirit come and meet me here
	Entrance antiphon	We meet God as we gather together	Should be reflected in entrance song
	Sign of the cross/ greeting	Our sense of identity/ belonging	
	Penitential Rite	We pray for forgiveness, ideally in positive statements, "You forgave our sins, we offer the times we have not listened" Finish with Lord have mercy or something similar	Father I have sinned Lord Have Mercy
	Gloria	Church's song of joy, good to use as an PPT during an assembly (Look for the Trinity in sung versions) <u>Not sung during Lent/Advent</u>	Words must be the same
	Opening prayer	Allows a pause for the prayers to be gathered and given up.	
<p><u>Liturgy of the Word</u> (The "Listening")</p>	First reading	Old Testament in general links to the Gospel	
	Psalm	Response to the proclaimed word Can be split into two parts	Option to sing
	Second Reading	New Testament Doesn't always relate to the Gospel, but a letter may be read over several weeks.	
	Gospel Acclamation (Highlight in the Mass)	Alleluia means "Praise God" and is an acclamation so should be sung! Not said during Lent	Come O Lord (during Lent)
	Gospel	Gospel could be acted out, signed, or read	All readings can help you pick out songs. Look for familiar words
	Homily		
	Creed		Can be sung

	Prayers of the Faithful	<p>General guidance is</p> <ol style="list-style-type: none"> 1) Church 2) World 3) Local community 4) Any other needs (x ?) 5) Mary <p>Responses to prayer: Lord hear us/ Lord graciously hear us Lord in your mercy/ hear our prayer</p>	O Lord hear our prayer, when I call, answer me.
<u>Liturgy of the Eucharist (Means "Thanksgiving") (Response)</u>	Preparation of the gifts	Significance of this part is that the bread and wine represent us, they have been made with the work of human hands. (Bread and wine should be last in a procession)	Hymns should have words bread and wine (not blood and body)
	Sanctus	Eucharistic prayer is the prayer of the church that joins us with heaven. Sanctus should be sung "...and so we join with all the choirs of angels as we join them in their unending hymn of praise"	CJM Mass of St Jude Mass of St Bernadette
	Lord's Supper	We invoke the Holy Spirit to transform the bread and wine- words of institution are used, Jesus' command "Do this in memory of me"	
	Memorial Acclamation (Highlight in the Mass)	High point of the Mass- our response to what has just happened	CJM Mass of St Jude Mass of St Bernadette
	Great Amen	Should be with gusto. Amen means "I agree/ believe" and it should be highlighted	Various sung responses using "Amen"
	Our Father	Should be joined in by all the congregation whether it is sung or said.	Echo, Weiner, Mike Stanley
	Sign Of Peace	Getting us ready to receive Jesus, He is with us now and the actions are important forms of prayer.	Peace to you, Peace, look at the index
	Breaking of Bread	Breaking of bread covers the fourth action by Jesus. A piece of the host is placed in the chalice. This is a historical link to the Early Church.	Can be sung



	Communion	We become in union with Christ symbolic as one body. This is our food for our journey to eternity, The prayer after communion gives us a foretaste of the banquet we will receive in heaven.	Hymns should reflect Christ's body and blood in union
<u>Concluding Rite</u> <u>(The "Go Forth")</u>	Blessing	We thank God for the gift of Christ we have received and the effect on our lives. We are blessed and dismissed to go forth and make a better world	Can be sung
	Recessional Hymn	Should be relevant to elements of the Mass, or reflect the dismissing.	Should reflect the "Mission" element- we are going out to spread the Word.

Appendix 2 Mass Planner

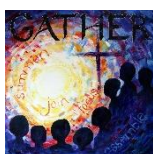

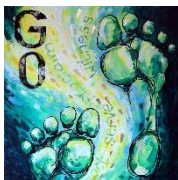
	Part of Mass	Planner	Notes (e.g. staff)
Introductory Rites (The "Gathering")	Entrance Song: Should reflect the "Gathering" of people and the theme for the Mass (or season)	Song _____	
	Entrance antiphon We meet God as we gather together Sign of the cross/ greeting Our sense of identity/ belonging	A child or a couple of children could introduce the theme of the Mass: 1. 2.	
	Penitential Rite We pray for forgiveness, ideally in positive statements, "You forgave our sins, we offer the times we have not listened" Finish with Lord have mercy or something similar	Spoken ___ Sung _____ 1. 2. 3.	
	Gloria Church's song of joy, good to use as a PPT during an assembly (Look for the Trinity in sung versions) Not sung during Lent/Advent	Spoken ___ Sung _____	
	Opening prayer Allows a pause for the prayers to be gathered and given up (by Father)		
Liturgy of the Word (The "Listening")	First reading Old Testament in general	Reading from _____ Read by:	
	Psalm Response to the proclaimed word Can be split into two parts Hymn books refer and identify psalms.	Spoken _____ Sung _____ Read by:	
	Second Reading New Testament	Reading from _____ Read by:	

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Liturgy of the Eucharist (Means "Thanksgiving") (Response)	Gospel Acclamation Glory to You O Lord (during Lent) Alleluia means "Praise God". Not said during Lent	Spoken _____ Sung _____ Read by _____	
	Gospel Gospel could be acted out, signed, or read	Reading from: _____	
	Homily		
	Creed		
	Intercessions Responses to prayer Lord hear us/ Lord graciously hear us Lord in your mercy/ hear our prayer Encourage children to stand reverently and to wait for the response from the congregation Can be sung e.g. O Lord hear our prayer Father, Father, Father hear our prayer.	General guidance is 1) Church 2) World 3) Local community 4) Any other needs (x ?) 5) Mary	
	Preparation of the gifts Hymns should have words bread and wine (not blood and body)	Hymn _____ Procession by: _____	
	Sanctus Eucharistic prayer is the prayer of the church that joins us with heaven. Sanctus should be sung "...and so with all the choirs of angels as we join in their unending hymn of praise"	Spoken _____ Sung _____	
	Lord's Supper We invoke the Holy Spirit to transform the bread and wine- words of institution are used, Jesus' command "Do this in memory of me"		
	Memorial Acclamation High point of the Mass- our response to what has just happened Various acclamations, see the back of Hymns Old and New	Spoken _____ Sung _____	
Great Amen Should be with gusto. Amen means "I agree/ believe" and it should be highlighted	Spoken _____ Sung _____		
Our Father Should be joined in by all the congregation whether it is sung or said.(Echo, Weiner, Mike Stanley)	Spoken _____ Sung _____		
Sign Of Peace Getting us ready to receive Jesus, He is with us now and the actions are important forms of prayer. (Peace to you, Peace, look at the index)	Spoken _____ Sung _____		
Breaking of Bread Breaking of bread covers the fourth action by Jesus	Spoken _____ Sung _____		
Communion We become in union with Christ symbolic as one body. Hymns should reflect Christ's body and blood in union	Hymn (s): _____ _____		

Concluding Rite (The “Go”)	Blessing We thank God for the gift of Christ we have received and the effect on our lives. We are blessed and dismissed to go forth and make a better world Can be sung	Spoken ____ Sung _____	
	Recessional Hymn Should be relevant to elements of the Mass, or reflect the dismissing. Should reflect the “Mission” element- we are going out to spread the Word.	Hymn: _____	

Appendix 3

1. Gather				2. Listen	
Opening hymn/ song/ Taize chant (Song – Gather)				Psalms (spoken/ sung)	
 <p style="text-align: center;">Dimmed lighting</p> <p style="text-align: center;">Light on a cross or object</p> <p style="text-align: center;">Procession</p> <p style="text-align: center;">Greeting/introduction</p> <p style="text-align: center;">Prayer</p> <p style="text-align: center;">An action – sign of peace/ lighting candle/ confession of sin</p> <p style="text-align: center;">Slide/ visual aid</p> <p style="text-align: center;">Poem</p> <p style="text-align: center;">Short drama</p>				 <p style="text-align: center;">New Testament reading</p> <p style="text-align: center;">Old Testament reading</p> <p style="text-align: center;">Gospel acclamation (Come O Lord)</p> <p style="text-align: center;">Gospel (processed in by a child)</p> <p style="text-align: center;">Drama of Gospel / Media Stimuli / Artwork</p> <p style="text-align: center;">Secular writing e.g. poem, speech “I have a dream”</p> <p style="text-align: center;">Meditation</p> <p style="text-align: center;">Use of Taize or classical music in the background whilst listening</p>	
3. Respond				4. Go Forth	
Symbol	Significance	Activity/ action	Theme	<p style="text-align: center;">Renewal of baptismal promises</p> <p style="text-align: center;">Final prayer</p> <p style="text-align: center;">A “Mission” to take away</p> <p style="text-align: center;">Final hymn/ prayer/ poem to conclude</p>  <p style="text-align: center;">What will you do today to spread the Good News?</p>	
Water	Recalling Baptism Cleansing	Signing or washing hands with holy water (anyone can bless holy water with a simple prayer) Blessing each other with holy water	Christian unity Reconciliation Church Family Life		
Ice	Coldness of heart Sin	A block of ice used (melts with the sin) individuals go and touch the ice after reconciliation, individuals bring up an ice cube	Reconciliation		
Light (candles)	Christ the Light, light of faith, hope, stillness, peace	Individuals light candle, Dimmed light and focus on candles around a cross, night lights (MP3 First Light)	Church, Christian unity		
Oil	Dedication, vocation, healing	Anointing of hands with oil, using oil on forehead	Church, thanksgiving		

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Hands	Peace 	Making the sign of peace, laying of hands on one another (MP3 Break the Chains), paper hands placed by individuals as an offering of their own hands	Healing	
Prayers		Asking, thanking, silent prayers, use of music (e.g. Litany to the Father/ Lord May Your Kingdom Come)	Prayer/ intercession	
Incense	Prayer	Incense sticks burned as a fragrant offering	Prayer/ intercession	
Stone	Sorrow/ burden	Each person lays a stone at the foot of a cross		

Appendix 4

Child-Led Prayer and Liturgy

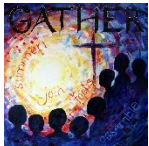
Every week, a group of children in each class will lead an age-appropriate aspect of prayer and liturgy for their class with every child given the opportunity to lead (as part of a group) prayer and liturgy.



Children will learn how to choose a theme and lead a Gather, Listen, Respond and Go Forth format, however, creativity with their approach is encouraged, with the ultimate ambition that children are all given the opportunity to develop their relationship with God.


These expectations are progressive: each year group will build upon the knowledge that has gone before until children are confident to fully lead prayer and liturgy for their peers.

EYFS	Children will help choose items for the prayer focus and help to reverently set up a welcoming, prayerful environment.
Year 1	Children will choose a song to sing during Prayer and Liturgy.
Year 2	Children will choose a prayer to say during Prayer and Liturgy.
Year 3	When given a theme , children will choose a scripture reading or other relevant reading/source as part of the Listen section of Prayer and Liturgy and under the teacher's guidance, will consider how to respond to chosen scripture.
Year 4	Children will consider the liturgical year, current learning, holy days of obligation, feast days, saints' days, current news and values and virtues when selecting their theme , will consider how to respond to chosen scripture.
Year 5	Under the teacher's guidance and working to become more independent, children plan all four aspects, with support on how to Go Forth .
Year 6	Children will independently plan and lead all four aspects of prayer and liturgy, including supporting prayer buddies.

Appendix 5

Theme	Ordinary Time – You are not alone	
Name		
Year groups		
Date	October	
Location		
	What will you do/say?	Resources
<p>We Gather</p> 	<p>Entrance music: Fearfully and Wonderfully Made</p> <p>Introduction/Gather: Make reference to being gathered as a school community following the mission statement ... Did anyone spot the title of our assembly today? You are not alone – and today we know that we are not alone, as we are united in God's presence.</p> <p>The sign of the Cross: God sent his son Jesus to be an active demonstration of love, and the cross is a reminder of the love God bestowed on us. And so we begin "In the name of the Father and of the Son and of the Holy Spirit."</p> <p>Morning Offering: <i>open palms</i> Loving God...</p> <p>Song: meet me here</p> <p>Lighting of the candle: We light our candle as a reminder of God's Presence and to remind us that Jesus is the light of the world. To shine a light when we have done well/ to guide us through those times of hardship</p> <p>Introduction: Question Time Game: How heavy is a glass of water? Pose the question ... Select 3 volunteers to hold a glass each with their arms outstretched (we will come back to those in a moment) Vocabulary Check: State that in today's gospel, there may be a word that some of us will be unfamiliar with. I have a video to help us understand the meeting ... you may recognise some familiar faces! Unpick the word: Seek Once finished, return to those children who have been holding the glass of water ... they should be beginning to tire now! What do we notice about them? What could they have done to make the task easier? <i>Asked for help, called upon a friend to help them</i> Whilst we read the Gospel, think about any links you can make with that challenge</p>	<p>Laptop Hall Screen</p> <p>Focus: Bible Green Cloth Candles Matches/Lighter A3 Vera Wang prayer Water Bowl Hearts – Ask, Seek, Knock Wooden Cross</p> <p>Health and safety: Candle snuffer</p> <p>3 x glasses of water</p>

<p>We Listen</p> 	<p>Reading: Let us get ready to listen to God's word: Say: Open our Eyes The Lord be with you All: And with your Spirit A reading from the Holy Gospel according to Luke All: Glory to you Lord Luke 11: 5-13 'Seek and you shall find' The Gospel of the Lord All: Praise to you Lord, Jesus Christ</p>	<p>Bible: Luke 11: 5-13</p>
<p>We Respond</p>  <p>Symbolism</p> <p>Link to prior learning</p> <p>Quiet reflection</p>	<p>Response to reading: Questions: What did the friend say when someone asked to lend the three loaves of bread? What was Jesus' advice? How might this apply to our lives today? Link to asking teacher to go to break ... doesn't mean exactly that ... he means it in a slightly different way Any examples?</p> <p>What does the door symbolize? Make link back to Water = our burdens/worries ... we only have to ask Jesus or seek him, to help lessen these.</p> <p>Prayer is sometimes a hard concept to grasp .. Why? (can't hear Jesus' response, don't know when it happens etc.) But what does this parable teach us ... <i>that if we ask through prayer, we have to keep on asking because eventually if we ask Jesus and if we seek Jesus he will help us and answer those prayers</i></p> <p>Teaching Points Whenever we are troubled or worried we can always seek Jesus through prayer Although we may not know if our prayer has been answered straight away, Jesus teaches us to keep on asking And we know that if we do this, our reward will be with him in heaven Invite children to think a religious figure in their recent learning that has had to seek God/Jesus for assistance</p> <p>Meditation: Children to go into their heart room <i>Music plays automatically</i> Invite children to close their eyes. Leaving space for thought, use the following reflection ... Can you remember a time when you were struggling? How did you feel? It can be easier to manage our struggles when we ask for help. When was the last time you asked for help from a friend? From Jesus?</p> <p>Imagine you are having a conversation with Jesus. Can you tell him one of your worries now? Ask Jesus to help you.</p> <p>Collective Prayer <i>Jesus, Our Lord, Help me turn my spirit towards you so that I can find</i></p>	<p>Reflective music: Instrumental</p>

	<p><i>the strength to overcome my problems. Forgive my doubts and fears, and fill me with your love and strength.</i> <i>Amen</i></p> <p>Open Prayer Explain that with any worries Jesus always aims to help us solve them. A problem/worry shared makes us feel lighter. <i>Invite 3 children to come and write prayer on a piece of paper – place in the bowl of water</i> Back in class, prayer station in which children can place worries in the water. They should stay and watch the impact the water has on their problems. The water acts a Jesus and what happens when we look for him. Prayer stations are set up back in classrooms</p>	<p>Bowl of Water Felt Tips Slips of paper</p>
<p>We Go (Our Mission)</p> 	<p>Prayer stations are set up back in classrooms</p> <p>Make time to seek Jesus and share your thoughts with him</p> <p><u>Blessing:</u> May the Lord bless us on this day. May he open our eyes and enlarge our hearts to see him and meet him in others today. May we <i>learn and grow in the service of God</i> together asking him to support is upholding our half termly values of being eloquent and truthful Amen</p> <p>Let us make the sign of the cross together.</p> <p>In the name of the Father...</p> <p>Sing: "This is the day" Children exit after second verse</p>	<p>Each class will have their own prayer station set up at their prayer station within their classroom</p>

Appendix 6 Prayers taught across school

Age phase	5-7 (KS1)	7-9 (Lower KS2)	9-11 (Upper KS2)
Prayers	The Sign of the Cross The Lord's Prayer Hail Mary Glory be Grace before meals Grace after meals	The Apostles' Creed An Act of Contrition Angel of God Come, Holy Spirit The Prayer of St Richard of Chichester	Morning Offering The Rosary The Magnificat Act of Faith Act of Hope Act of Love