

# **Our Lady of the Wayside Catholic Primary School**

## **Safeguarding Policy 2023 -2024**



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**This is a core policy that forms part of the induction for all staff and governors. It is a requirement that all members of staff have access to this policy and sign to say they have read and understood its contents.**

Date written	<b>12.10.21</b>
Date of last update	<b>28.08.23</b>
Date agreed and ratified by governing body or management committee	<u>12.09.24</u>
Date of next full review	<b>September 2025</b>

This policy will be reviewed at least annually and/or following any updates to national and local guidance and procedures.

## **Key contacts**

	<b>Name</b>	<b>Contact details</b>
Headteacher Designated Safeguarding Lead (DSL)	Mrs Debbie Enstone	<a href="mailto:s79denstone@ol-wayside.solihull.sch.uk">s79denstone@ol-wayside.solihull.sch.uk</a> <b>0121 744 6852</b>
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Deputy Designated Safeguarding Lead	Mrs Anne Compton	<a href="mailto:s79acompton@ol-wayside.solihull.sch.uk">s79acompton@ol-wayside.solihull.sch.uk</a> <b>0121 744 6852</b>
Deputy Designated Safeguarding Lead/Senior Mental Health Lead	Mrs Sue Lloyd – Family Support Worker	<a href="mailto:s79slloyd@ol-wayside.solihull.sch.uk">s79slloyd@ol-wayside.solihull.sch.uk</a> <b>0121 744 6852</b>
Safeguarding Governor or equivalent	Mrs Mary McHale	Mchalem@st-peters.solihull.sch.uk

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# Child-focused approach to safeguarding

## Introduction

The purpose of this policy statement is:

- to protect children and young people who attend Our Lady of the Wayside School from harm;
- to provide staff and volunteers, as well as children and young people and their families, with the overarching principles that guide our approach to safeguarding.

This policy applies to everyone.

## Policy context

This policy is derived from a variety of legislative provisions and statutory guidance. In particular, it is based upon the requirements and best practice outlined in:

- Keeping Children Safe in Education 2024 (KCSIE)
- Working Together to Safeguard Children 2023 (WTSC)
- Ofsted: Education Inspection Framework' 2024
- Framework for the Assessment of Children in Need and their Families 2000
- Solihull MBC Safeguarding Children Procedures
- Early Years and Foundation Stage Framework 2023 (EYFS)
- Digital and technology standards for schools and colleges (2023)

Section 157 of the Education Act 2002 requires school governing bodies, local education authorities and further education institutions to make arrangements to safeguard and promote the welfare of all children who are pupils at a school, or who are students under 18 years of age. Such arrangements will have to have regard to any guidance issued by the Secretary of State.

The duties for all academies – including all free schools and independent schools – to safeguard and promote the welfare of pupils at the school/college is set down in Part 3 of the schedule to the [Education \(Independent School Standards\) Regulations 2019](#).

Our Lady of the Wayside School 's policy reflects these duties and complies with our funding agreement and articles of association.

## Safeguarding statement

Our Lady of the Wayside School recognise our statutory responsibility to safeguard and promote the welfare of all children. Safeguarding is everybody's responsibility and all those directly connected (staff, volunteers, governors, leaders, parents, families, and learners) are an important part of the wider safeguarding system for children and have an essential role to play in making this community safe and secure.

Our Lady of the Wayside School believe that the best interests of children always come first. All children (defined as those up to the age of 18) have a right to be heard and to have their wishes and feelings taken into account and all children regardless of age, gender, ability, culture, race, language, religion or sexual identity, have equal rights to protection.

Our Lady of the Wayside School recognises the importance of providing an ethos and environment within school/college that will help children to be safe and to feel safe. In our school children are respected and are encouraged to talk openly. We will ensure children's wishes and feelings are taken into account when determining what safeguarding action to take and what services to provide.

Our core safeguarding principles are:

**Prevention:** positive, supportive, safe culture, curriculum and pastoral opportunities for children, safer recruitment procedures.

**Protection:** following the agreed procedures, ensuring all staff are trained and supported to recognise and respond appropriately and sensitively to safeguarding concerns.

**Support:** for all learners, parents and staff, and where appropriate specific interventions are required for those who may be at risk of harm.

**Working with parents and other agencies:** to ensure timely, appropriate communications and actions are undertaken when safeguarding concerns arise.

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*Education providers may wish to insert their mission statement or vision and values in line with their procedures for other policies. The safeguarding policy statement should also be referenced within your child protection policy.*

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## Safeguarding policies and procedures

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our child protection policy which can be viewed in the policies section on our website and the w drive.

<b>Policies, procedures and requirements</b>	<b>Where you will find the policy/procedure</b>
<p>Child protection (including online safety, low level concerns policy and child-on-child abuse as required by KCSIE '24)*</p> <p>Looked after and previously looked after children – designated teacher*</p> <p>Pupil premium statement*</p> <p>Mental health and wellbeing</p>	<p>On the w drive</p>
<p>Equality information and objectives*</p> <p>Special educational needs and disabilities*</p> <p>Accessibility plan*</p>	<p>On the w drive</p>
<p>Premises management documents*</p> <p>Healthy and safety*</p> <p>Risk assessments*</p> <p>First aid*</p> <p>Lettings</p>	<p>On the w drive</p>

<p>Attendance</p> <p>Behaviour in schools (which should include measures to prevent bullying, including cyberbullying, prejudice-based and discriminatory bullying)*</p> <p>Behaviour principles written statement*(maintained)</p> <p>Exclusions*</p>	<p>On the w drive</p>
<p>Online safety (including how school is meeting the filtering and monitoring requirements of the Digital and technology standards for schools)</p> <p>Acceptable use of social media</p> <p>Mobile and smart technology</p> <p>Data protection and information sharing*</p> <p>Protection of biometric information*</p>	<p>On the w drive</p>
<p>Children with health needs who cannot attend school*</p> <p>Supporting children with medical conditions in school/Medicines in school*</p> <p>Personal and intimate care</p>	<p>On the w drive</p>
<p>Staff discipline, conduct and grievance (procedures for addressing)*</p> <p>Staff code of conduct (including reference to low level concerns, managing allegations against staff and whistleblowing, acceptable use of technologies (including the use of mobile devices), staff/pupil relationships and</p>	<p>On the w drive</p>

<p>communications including the use of social media policies as required by KCSiE '24)</p> <p>Statement of procedures for dealing with allegations of abuse against staff*</p> <p>Safer recruitment</p> <p>Single central record of recruitment and vetting checks*</p> <p>Visitors' protocol</p> <p>Governor code of conduct</p> <p>Governor training record</p>	On the w drive
Early years foundation stage*	On the w drive
<p>Relationships and health education*</p> <p>Drug and alcohol education/managing substance related incidents</p>	On the w drive
Educational visits	On the w drive
<p>School complaints*</p> <p>Whistleblowing*</p>	On the w drive
Confidentiality	On the w drive

\* can also be found on the school website