



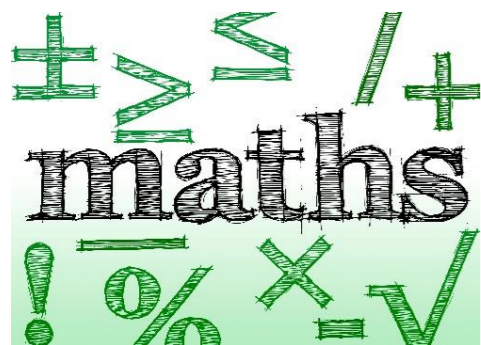


Year 3 Autumn Term Curriculum Map

Subject Area	Learning Focus	Useful links (All links are external so please check them carefully before sharing with children ☺)
<p>Writing </p> 	<p>Fiction - Visual Literacy - Something Fishy Writing outcome - to write the story to accompany the film.</p> <p>Modern stories - <u>The Akimbo Adventures by A McCall Smith</u> Writing outcome - writing to describe a character description of Akimbo.</p> <p>Non-fiction - <u>Weird and Wonderful Extinct Animals by Cristina Banfi</u> Writing outcome - a non-chronological report about an extinct animal.</p> <p>Classic Stories - Writing to instruct (<i>George's Marvellous Medicine</i>)</p>	<p>https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds</p> <p>https://literacytrust.org.uk/</p>
<p>Grammar </p>	<ul style="list-style-type: none"> • Formation of nouns using a range of prefixes [for example super-, anti-, auto-] • Use of the forms a or an according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] • Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble]. • Introduction to inverted commas to punctuate direct speech. • Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]. • Expressing time, place and cause using adverbs [for example, then, next, soon, therefore]. • Expressing time, place and cause using prepositions [for example, before, after, during, in, because of.] 	<p>https://assets.publishing.service.gov.uk/media/5a7d913aed915d3fb959486f/English_Appendix_2_-_Vocabulary_grammar_and_punctuation.pdf</p> <p>https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study</p> <p>https://home.oxfordowl.co.uk/english/primary-grammar/grammar-year-3-age-7-8/</p> <p>https://www.topmarks.co.uk/Interactive.aspx?cat=47</p>
<p>Reading </p>	<p>PROSODY: Improving fluency and expression when reading aloud. VIPERS: Learning key comprehension skills through a variety of texts. MODELLED READER: Akimbo <i>George's Marvellous Medicine</i></p>	<p>https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study</p>

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Maths

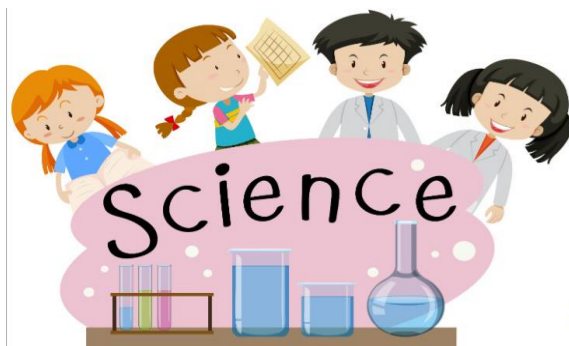
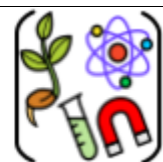


NUMBER AND PLACE VALUE

- Counting from 0 in multiples of 2, 3, 4, 5, 8 and 10.
- To find 10 more or 10 less of a given number.
- Recognise the place value of each digit in a 3-digit number (100s, 10s, and 1s)
- Compare and order numbers to 1000.
- Identify, represent and estimate numbers using different representations.
- Read and write numbers up to 1000 in numerals and words.
- Solve number problems and practical problems using these ideas.

<https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing>

Science



Plants:

This unit involves:

- learning the names and functions of parts of plants.
- learning what conditions plants need to grow and thrive.
- Learning the life cycle of a plant.
- Learning about plant growth.

Forces and Magnets

The children will know:

- To compare things on different surfaces.
- Notice that some forces need contact between two objects, but magnets can act at a distance.
- Observe how magnets attract and repel.
- Describe poles and make predictions about magnets repelling or attracting.

<https://www.sciencekids.co.nz/gamesactivities.html>

Religious Education

Belonging: We Gather as God's Family.

- The children will know and understand that through baptism people are called by their name to become part of God's family, the Church.
- The children will be able to explain the meaning of the Baptismal symbols.
- They will be able to sequence the Rite of Baptism.

<https://www.stmgtmry.bham.sch.uk/pdfs/yeargroups/recurric-y3.pdf>

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Reconciliation:

- The children will have a greater knowledge of the teaching of Jesus about forgiveness.
- They will think of ways in which receiving and forgiving are important in life.
- The children will have a good understanding of the Sacrament of Reconciliation and I can explain the meaning of different parts of the Sacramental celebration.

Advent:

- The children will have a greater understanding of the Annunciation and Visitation and how the presence of Christ affected the lives of Mary and Elizabeth.
- To understand that Advent is a season to prepare and welcome Christ and be able to identify lots of ways in which his presence can be recognised today.

Christmas:

- The children will know and explain the reactions of the shepherds to the news of Christ's birth.
- They will discuss and remember the titles given by Jesus to the Angels.
- They will be able to explain why the crib is an important reminder of the birth of Christ.

History

The Ancient Greeks

The children will know:

Where the Ancient Greeks lived.
 To locate them on a timeline understanding BC and AD.
 To understand the differences between the city states Sparta and Athens.
 To understand the day-to-day life of the Greek citizens.

<https://www.youtube.com/watch?v=Bfkp1QMhq-E>

Geography

Volcanoes

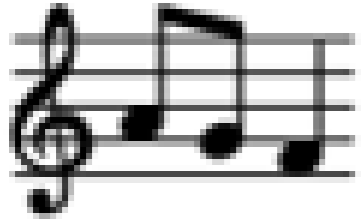
The children will know:

What causes a volcano.
 Where in the world volcanoes are found.
 How to label a volcano.
 To know that what impact a volcano can have on the landscape.
 To research an active volcano.

<https://www.youtube.com/watch?v=3Jxeh-yAXek>

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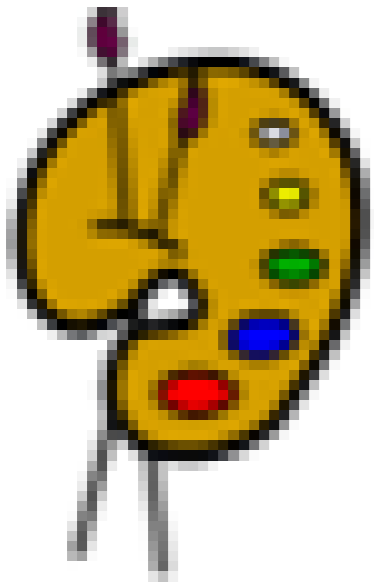
Music



Singing

Mr Wong will be teaching the children singing this year. He is from the Archdiocese of Birmingham Schools Singing Programme. We will also continue to develop our singing skills this term through hymn practice with Mrs Vinti.

Art





Art

- Drawing: Growing Artists
- Know the difference between organic and geometric shapes.
- Use shading to demonstrate a sense of light and dark in their work.
- Blend tones smoothly and follow the four shading rules.
- Use tools competently, being willing to experiment.
- Draw a framed selection of an image onto a large scale with some guidance.
- Try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.

<https://omny.fm/shows/fun-kids/playlists/techno-mum-fun-kids-guide-to-technology>

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<p><u>Design and Technology</u></p> 	<p><u>Design and Technology</u></p> <p><u>Cooking and Nutrition - Eating Seasonally.</u></p> <p>Pupils will learn:</p> <ul style="list-style-type: none">• That fruits and vegetables grow in different countries based on their climates.• Understand that seasonal fruits and vegetables grow in a given season.• Understand that eating seasonal fruit and vegetables positively affects the environment.• To make fruit skewers using seasonal fruit.	
<p>PSHE</p> 	<p><u>Created and Loved by God</u></p> <p>This unit explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p> <p><u>Module 2 Created to Love Others</u></p> <p>Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love, for love, This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships, and keeping safe both online and in our daily lives.</p>	<p>https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/page/parent-access/</p>

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ICT



Online Safety:

Pupils will learn to:

- Differentiate between fact, opinion, and belief and online.
- Explain how to deal with upsetting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for,
- Recognise why social media platforms are age-restricted.

Computing Systems and Networks:

Pupils will learn to:

- Recognise inputs and outputs and that the computer sends and receives information.
- Explain that the parts of the laptop work together and the purpose of each part.
- Explain what an algorithm is.
- Suggest what memory is for inside a computer.
- Make comparisons between different types of computer.

French



French Greetings with puppets:

- The children will be able to:
- Look carefully at the speaker and respond confidently with the appropriate gesture and phrase.
- Begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form.
- Link actions or pictures to the new language, both in spoken and written form.
- Imitate the pronunciation of sounds.
- Take turns to speak and use appropriate intonation.

<https://www.bbc.co.uk/languages/french/guide/alphabet.shtml>