








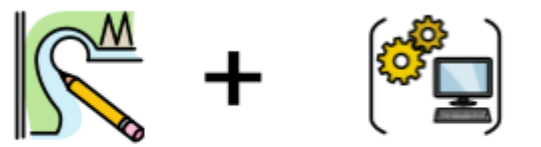
Year 5 Autumn 1 Curriculum Map

Subject Area	Learning Focus	Useful links <i>(All links are external so please check them carefully before sharing with children ☺)</i>
Writing 	1. <i>Writing to describe: setting (Floodland)</i> 2. <i>Writing to narrate : building tension (Floodland)</i>	https://www.bbc.co.uk/bitesize/articles/zbqmmfr https://www.bbc.co.uk/bitesize/articles/zy3sk2pxz7v8mbk
Reading 	<i>PROSODY: improving fluency and expression when reading aloud.</i> <i>COMPREHENSION: learning key comprehension skills through a variety of texts:</i> <i>Theme 1: Grandparents</i> <i>Theme 2: Deaf Awareness</i> <i>Theme 3: Black History Month</i> <i>MODELLED READER: Floodland.</i>	https://www.bbc.co.uk/bitesize/topics/zs44jxs https://www.youtube.com/watch?v=9-oTYtZ9SK8 https://www.fredsteaching.com/
Maths 	<i>Number and Place Value</i> <ul style="list-style-type: none"> - <i>Pupils should be taught to:</i> - <input type="checkbox"/> <i>read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit</i> - <input type="checkbox"/> <i>count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000</i> - <input type="checkbox"/> <i>interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero</i> - <input type="checkbox"/> <i>round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000</i> - <input type="checkbox"/> <i>solve number problems and practical problems that involve all of the above</i> 	https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing

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	<p>- <input type="checkbox"/> read Roman numerals to 1000 (M) and recognise years written in Roman numerals.</p> <p>Addition and Subtraction</p> <p><input type="checkbox"/> add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p> <p><input type="checkbox"/> add and subtract numbers mentally with increasingly large numbers</p> <p><input type="checkbox"/> use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p> <p><input type="checkbox"/> solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.</p>	<p>https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction</p>
<p>Science </p>	<p>Circle of Life (Living things and their habitats)</p> <ul style="list-style-type: none"> • Revisit (Y4) The seven life processes of living things are movement, respiration, sensitivity, growth, reproduction, excretion and nutrition. • Animals reproduce by either sexual or asexual reproduction. • Revisit (Y3) Pollination. • Plants reproduce by either sexual or asexual reproduction. • The male and female parts of a flower. • A lifecycle is the sequence of changes that a living thing goes through as it grows into an adult. Mammals, birds, amphibians and insect life cycles have similarities and differences. • Metamorphosis is when the structure of the body changes significantly for example from a tadpole to a frog or a caterpillar to a butterfly. 	<p>https://www.bbc.co.uk/bitesize/topics/zy24xg8</p> <p>https://www.stem.org.uk/resources/community/collection/12775/year-5-living-things-and-their-habitats</p>
<p>Religious Education </p>	<p>Creation: Most children will know that there are two stories of Creation in the book of Genesis. Understand what being made in the image and likeness of God means and the responsibility to use our God given talents. Know some reasons for praising God, the creator of the world.</p> <p>Miracles and the Sacrament of the Sick: Most children will know a number of miracles of Jesus and identify how his</p>	<p>https://cafod.org.uk/</p> <p>https://www.loyolapress.com/</p> <p>https://www.bbc.co.uk/bitesize/guides/zh4f3k7/revision/1</p> <p>https://www.stmgtmry.bham.sch.uk/pdfs/yeargroups/recurric-y5.pdf</p>

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	<p>actions brought change to people's lives. Know about some places of pilgrimage and prayer for the sick. Understand that the sacrament of the sick is an important celebration for those who are ill.</p>	
<p>History </p>	<p>The Round City of Baghdad.</p> <p>Children will study society, legacy and significant people of Baghdad in early Islamic civilization using a range of historical skills: developing and understanding chronology, understanding and interpreting historical sources, comparing and contrasting and explaining historical reasons.</p>	<p>https://www.bbc.co.uk/teach/class-clips-video/articles/zjfxpg8</p>
<p>Music </p>	<p>Get Set for Music.</p>	
<p> Design and Technology</p>	<p>Textiles: Stuffed Toys</p> <p>Children will design a stuffed toy, considering the main component shapes of their toy. Children will use blanket stitch to assemble their stuffed toy. They will identify what worked well and area for improvement.</p>	<p>https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/textiles-stuffed-toys/</p>
<p> computing</p>	<p>Online Safety</p> <p>Children will understand that passwords need to be strong. Recognise some types of online communication and know who to go to if they need help. Recognise when health and well-being are being affected in either a positive or negative way through online use.</p>	<p>https://www.bbc.co.uk/bitesize/articles/zfmhfdm</p> <p>https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/online-safety/</p>

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PSHE



Module 2: Created to Love Others

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.

<https://www.bbc.co.uk/teach/topics/cqvpny0867zt>