
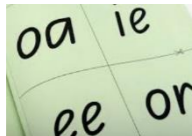

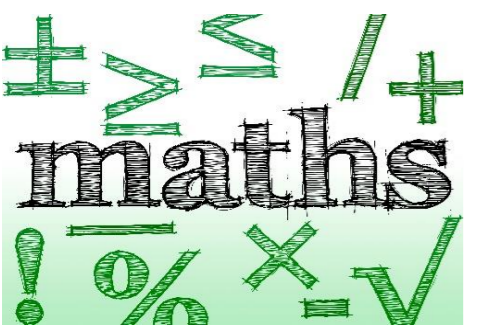
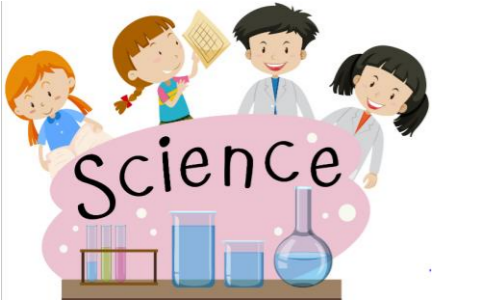


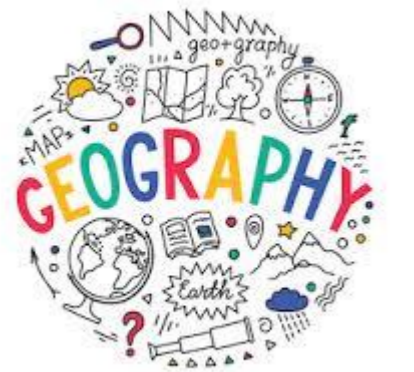



Subject Area	Learning Focus	Useful links (All links are external so please check them carefully before sharing with children 😊)
Writing 	Writing to describe a character – Fiction Traditional Tales – Little Red Riding Hood Writing to narrate – Fiction Traditional Tales – The Gingerbread Man Writing to inform: Non-Fiction – Where have all the bees gone? Writing to Describe a setting – Classic stories ‘Where the Wild things Are’ by Maurice Sendak. Writing to recount events – factual -Real experience - A visit to a church. Writing poetry Down by the Dustbin by Michael Rosen	Little Red Riding Hood - Animated Fairy Tale Primary English (youtube.com) Bedtime Stories Mr Tumble reads The Gingerbread Man CBeebies (youtube.com) Where the Wild Things Are (youtube.com) Michael Rosen Down Behind The Dustbin PERFORMANCE Kids' Poems and Stories With Michael Rosen (youtube.com) https://www.youtube.com/watch?v=7BxQLITdOOc
Phonics 	We follow Little Wandle Phonics Autumn 1 and 2. Big Cat Reading books to go home weekly.	Lesson 1- Year 1 (youtube.com)
Reading 	Little Red Riding Hood The Gingerbread Man Where the Wild Things Are Who’s Afraid of the Big bad Book by Lauren Child Down by the Dustbin by Michael Rosen The Ugly Five by Julia Donaldson Would you rather? By John Burningham Don’t Chew the Royal Shoe The New Neighbours, Sarah McIntyre The Worrysaurus Rachel Bright	https://www.bbc.co.uk/cbeebies/shows/bedtime-stories
Maths 	Number and Place Value to 10 Addition and Subtraction to 10 (including number bonds) Geometry 2D and 3D shape Number and Place Value to 20 Consolidation of the units taught Daily NCTEM Mastery of Maths	Numberblocks - Series 6: Shape Party - BBC iPlayer @Numberblocks Maths Bonds Skills Let's look at Number Bonds One to Ten! (youtube.com) Learn to read numbers Numbers and Numerals 1 to 20 @Numberblocks (youtube.com) @Numberblocks - Add and Subtract with the Numberblocks! Learn to Count @LearningBlocks (youtube.com)
Science 	Senses - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense Weather Seasonal changes including weather (throughout the year) Observe changes across the 4 seasons. Children will observe and talk about the changes in seasons. Observe and describe weather associated with the seasons and how day length varies	Seasons and weather https://www.bbc.co.uk/bitesize/articles/z3kbydm https://www.bbc.co.uk/bitesize/topics/zndc96f https://www.youtube.com/watch?v=r4Yi-CWB5Ik The Human Body for children - Body Parts for Kids (youtube.com) BBC Learning - Parts of the Human Body (youtube.com) The Five Senses The Dr. Binocs Show Educational Videos For Kids (youtube.com)

<p>RE</p> 	<p>Creation Families and Celebrations Prayer Advent Christmas Values:</p> <ul style="list-style-type: none"> • Active and Curious • Intentional and Prophetic <p>Links to Catholic Social Teaching (also links to other curriculum areas)</p>	<p>The Creation - The Beginner's Bible (youtube.com) WATCH: Advent in Two Minutes - Busted Halo The Nativity - Beginners Bible (youtube.com) Jesus and Prayer God's Story (youtube.com)</p>
<p>History</p> 	<p>School Days – Our Lady of the Wayside in the past</p> <ul style="list-style-type: none"> • What is our school like in the present? • What was our school like in the past? • What is the same and what is different between our school in the present and the past? • How has technology changed life at school? <p>Historical skills:</p> <ul style="list-style-type: none"> • Chronology • Using and interpreting historical sources • Compare and contrast • Explain historical reasoning 	<p>History KS1 KS2 The digital revolution BBC Teach (youtube.com)</p>
	<p>Our School</p> <ul style="list-style-type: none"> • observational skills to study the geography of their school and its grounds and the key physical and human features of its surrounding environment • Use directional and locational language to describe the location of features and routes on a map • Use aerial photographs to recognise basic physical and human features • Devise a simple map <p>Knowledge Concepts:</p> <ul style="list-style-type: none"> • Place Knowledge • Human Geography • Physical Geography • Global Challenges 	<p>Geography KS1 KS2 Maps BBC Teach (youtube.com) Directions Ks1 Geography Year 2 Home Learning (youtube.com)</p>
<p>Music</p> 	<p>Senses</p> <p>Through the stimulus of the five senses, pupils will internalise key musical skills and techniques, exploring music using their voices and classroom instruments. Pupils will practically engage in a range of musical activities that develop their understanding of the inter-related dimensions of dynamics, duration, timbre, tempo, pitch and rhythm.</p> <p>Key skills</p>	<p>https://www.daspmusic.co.uk/ks1-resources.html</p>

- Listening: identifying dynamics, duration, tempo, timbre, instruments, identifying mood, identifying pitch
- Composing: creating rhythms
- Performing: in time with a pulse, following a conductor, changing tempo, dynamics & duration, performing rhythms, graphic notation, chant rhythms, sing in two parts
- Social: co-operation, responsibility, respect
- Emotional: independence, persevere, confidence
- Thinking: comprehension, feedback

Superheroes

This unit uses the theme of 'superheroes' to explore the concept of soundscapes, graphic score and the inter-related dimensions of pitch, dynamics, duration, timbre and tempo. Pupils participate in a variety of activities, exploring composition as a whole class before consolidating their learning in a group ensemble piece. Pupils will be given opportunities to think about the links between sounds and words when composing and will use a range of vocal, body percussion and instruments to perform. They will also be given opportunities to listen and appraise their own and other's work as well as listen to a famous piece of music written by John Williams.

Key skills:

- Listening: identifying pulse, identifying instruments, changes in dynamics
- Composing: use dynamics, tempo & structure, explore sound
- Performing: group ensemble, adding actions, following a score, following a conductor, change dynamics when singing
- Social: respect, collaboration, patience
- Emotional: self-control, independence, confidence
- Thinking: creativity, comprehension

Glockenspiel lessons - Children learn to play the glockenspiel and end with a performance to the children.

ART/D&T



Art

Drawing: Make you mark

- Show knowledge of the language and literacy to describe lines.
- Show control when using string and chalk to draw lines.
- Experiment with a range of mark-making techniques, responding appropriately to music.
- Colour neatly and carefully, featuring a range of different media and colours.
- Apply a range of marks successfully to a drawing.
- Produce a drawing that displays observational skill, experimenting with a range of lines and mark making.

[Who is Bridget Riley? | Tate Kids](#)
[The Maldives \(zariaforman.com\)](#)
[Color Study: Squares with Concentric Circles, c.1913 - Wassily Kandinsky - WikiArt.org](#)

[Teletubbies: Windmill - Full Episode... - VideoLink](#)

PE



PE – Fundamentals

In this unit pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will explore these skills in isolation as well as in combination. Pupils will be given opportunities to identify areas of strength and areas for improvement. Pupils will work collaboratively with others, taking turns and sharing ideas.

Skills

- Physical: balance, jump, hop, run, speed, agility, dodge, skip, co-ordination
- Social: collaboration, work safely, support others
- Emotional: determination, self-regulation, honesty, perseverance
- Thinking: comprehension, select and apply skills

Games -Ball skills

In this unit pupils will explore and develop their fundamental ball skills such as throwing and catching, rolling and dribbling with both hands and feet. They will look to perform these skills with increasing control and accuracy using co-ordination and balance. Pupils will have the opportunity to work independently, and collaboratively in pairs and small groups. Pupils will be able to explore their own ideas in response to tasks.

Skills

- Physical: dribble with hands, roll, throw, catch, dribble with feet, track
- Social: communication, support others, co-operation
- Emotional: perseverance, honesty, determination
- Thinking: exploration, make decisions, comprehension, use tactics

PE – Send and Receiving

In this unit pupils develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. Pupils will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by the rules to keep themselves and others safe.

Skills




- Physical: roll, throw, catch, track, kick, receive with feet, send with racket
- Social: support others, communication
- Emotional: determination, honesty, independence
- Thinking: comprehension, select and apply skills

Games – Targets Games

In this unit, pupils develop their understanding of the principles of defending and attacking for target games. Pupils use both underarm and overarm actions and are given opportunities to select and apply the appropriate action for the target considering the size and distance of the challenge. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe, learn

[Physical Education KS1 / KS2: Let's Get Active - BBC Teach](#)

[PE at Home for KS1 & Foundation - Ball Skills \(youtube.com\)](#)

	<p>how to score points and use simple tactics. They show respect towards others when playing competitively and develop communication skills.</p> <p>Skills</p> <ul style="list-style-type: none"> • Physical: underarm throw, overarm throw • Social: collaboration, leadership, work safely, encourage others • Emotional: perseverance, honesty • Thinking: comprehension, select and apply, creativity 	
<p>Computing</p> 	<p>Online safety (this is revisited every term)</p> <ul style="list-style-type: none"> • Posting and sharing online • How much time should we spend on technology? <p>Computing Systems and Networks</p> <ul style="list-style-type: none"> • Improving mouse skills 	<p>https://www.youtube.com/watch?v=X0ORbbSub-A</p>
<p>RHE</p> 	<p>Module 1 Created and Loved by God</p> <p>Unit 1 Religious understanding Let the Children Come</p> <p>Unit 2 Me, My body, my health I am unique Girls and boys Clean and healthy</p>	<p>https://www.youtube.com/watch?v=2Rk7sAJvaoo</p>
<p>Trips and Visits</p> 	<p>Journey to the stable – A visit to Saint James’s church to mark the start of Advent.</p> <p>A trip to the Pantomime –</p> <p>A walk of our local area – Geography</p> <p>Forest School – Bills Wood – outdoor learning, 6 week programme. (1S – Autumn Term, 1C Spring Term)</p>	