

# Speaking and Listening

## Intent

At Our Lady of the Wayside, it is our intention to develop the necessary spoken language skills, so that children express themselves creatively and imaginatively, and communicate with others effectively. We want to give our children confidence in the art of speaking and listening, so that they can apply their skills and knowledge across the curriculum to debate, discuss, take on roles, ask and answer questions, listen, respond and enjoy conversing. To enable this, the knowledge we teach the children enables them to use appropriate register, to choose from a range of vocabulary and to use standard English accurately in their spoken and written language.

## Aims

- to speak clearly, fluently and confidently to a range of audiences
- to listen to, understand and respond to other people
- to join in group discussions
- to participate in a range of drama activities

## Implementation

Children at Our Lady of the Wayside are taught to speak clearly, fluently and confidently to a range of audiences. Adults in school model Standard English and have high expectations when conversing with children, so that pronunciation and word use is accurate. We create opportunities to reinforce and extend children's developing skills across the curriculum. This is important as different subjects offer opportunities for different kinds of talk.

### **Pupils have access to a wide range of speaking and listening opportunities that include:**

- Talking about their own experiences, recounting events
- Show and tell
- Making formal presentations
- Participating in discussion and debate across the curriculum
- Retelling and reciting stories and poems
- Responding to questioning
- Expressing opinions and justifying ideas
- Listening to stories read aloud
- Presenting ideas to different audiences
- Taking part in school performances
- Taking part in assemblies
- Taking part in masses
- Responding to different kinds of texts
- Talking to visitors in school
- Listening to ideas and opinions of adults and peers
- Role-play and other drama activities across the curriculum.
- Use dramatic techniques, including work in role to explore ideas and texts
- Create, share and evaluate ideas and understanding through drama
- Visits to the theatre to appreciate and respond to dramatic productions
- Visits to Council House to take part in debates
- Our writing curriculum has a 'share and publish' stage where children share their writing with the intended audience.

These opportunities help our children to develop their listening skills, respond to questions posed and to gain confidence in their own voice.

At Our Lady of the Wayside, we strive to give children the tools to become eloquent individuals who can confidently express their ideas and opinions.