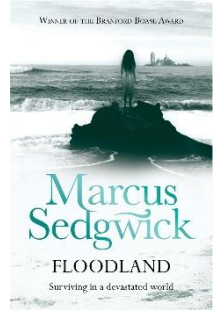


Year 5 Autumn 1 Curriculum Map

Subject Area	Learning Focus	Useful links <i>(All links are external so please check them carefully before sharing with children ☺)</i>
Writing 	1. Writing to describe: setting (Floodland) 2. Writing to narrate : building tension (Floodland)	https://www.bbc.co.uk/bitesize/articles/zbgmmjfr https://www.bbc.co.uk/bitesize/articles/zy3sk2pxz7v8mbk
  Modelled Reader		
Reading 	PROSODY: improving fluency and expression when reading aloud. COMPREHENSION: learning key comprehension skills through a variety of texts: Theme 1: Grandparents Theme 2: Deaf Awareness Theme 3: Black History Month	https://www.bbc.co.uk/bitesize/topics/zs44jxs https://www.youtube.com/watch?v=9-oTYtZ9SK8 https://www.fredsteaching.com/
Maths 	Number and Place Value - Pupils should be taught to: - ☐ read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit - ☐ count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000 - ☐ interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero	https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing

Year 5 Autumn 1 Curriculum Map

	- □ round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 - □ solve number problems and practical problems that involve all of the above - □ read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Addition and Subtraction □ add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) □ add and subtract numbers mentally with increasingly large numbers □ use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy □ solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.	https://www.topmarks.co.uk/maths-games/7-11-years/addition-and-subtraction
Science 	Circle of Life (Living things and their habitats) • <i>Revisit (Y4) The seven life processes of living things are movement, respiration, sensitivity, growth, reproduction, excretion and nutrition.</i> • <i>Animals reproduce by either sexual or asexual reproduction.</i> • <i>Revisit (Y3) Pollination.</i> • <i>Plants reproduce by either sexual or asexual reproduction.</i> • <i>The male and female parts of a flower.</i> • <i>A lifecycle is the sequence of changes that a living thing goes through as it grows into an adult. Mammals, birds, amphibians and insect life cycles have similarities and differences.</i> • <i>Metamorphosis is when the structure of the body changes significantly for example from a tadpole to a frog or a caterpillar to a butterfly.</i>	https://www.bbc.co.uk/bitesize/topics/zy24xg8 https://www.stem.org.uk/resources/community/collection/12775/year-5-living-things-and-their-habitats
Religious Education 	Branch 1: Creation and Covenant • Core Focus: Taught during the first autumn half-term as the foundational "beginning" branch. 1 • Creation Accounts: Explores Genesis creation narratives (Genesis 1 for younger years, Genesis 2 for older pupils)	• Resources: Ready-to-teach materials and lesson plans aligned to this framework are available via providers like Discerning Disciples and platforms like Tes Teaching Resources. 1, 2

Year 5 Autumn 1 Curriculum Map

	alongside the Psalms, addressing how scripture and scientific understanding (like the Big Bang explored in Year 5) complement rather than oppose each other. 1, 2 • Covenants and History: Traces God's relationship with the Israelites as the chosen people, focusing on figures like Abraham and Moses, alongside themes of stewardship, environmental care (inspired by <i>Laudato Si</i>), and Christian living/Baptismal promises. 1, 2, 3	
History 	<i>The Round City of Baghdad.</i> Children will study society, legacy and significant people of Baghdad in early Islamic civilization using a range of historical skills: developing and understanding chronology, understanding and interpreting historical sources, comparing and contrasting and explaining historical reasons.	https://www.bbc.co.uk/teach/class-clips-video/articles/zjfxpg8
Music 	 djembe drum	
 Design +  Technology	<i>Textiles: Stuffed Toys</i> Children will design a stuffed toy, considering the main component shapes of their toy. Children will use blanket stitch to assemble their stuffed toy. They will identify what worked well and area for improvement.	https://www.kapowprimary.com/subjects/design-technology/upper-key-stage-2/year-5/textiles-stuffed-toys/
 computing	<i>Online Safety</i> Children will understand that passwords need to be strong. Recognise some types of online communication and know who to go to if they need help. Recognise when health and well-being are being affected in either a positive or negative way through online use.	https://www.bbc.co.uk/bitesize/articles/zfmhfdm https://www.kapowprimary.com/subjects/computing/upper-key-stage-2/year-5/online-safety/

Year 5 Autumn 1 Curriculum Map

PSHE 	Module 2: Created to Love Others Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family and friendships and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.	https://www.bbc.co.uk/teach/topics/cgvpny0867zt
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