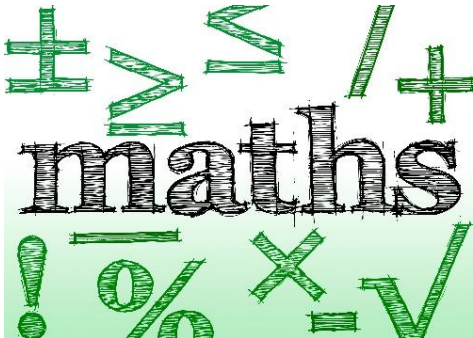
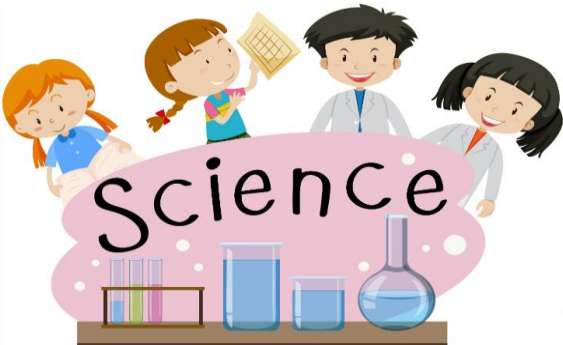


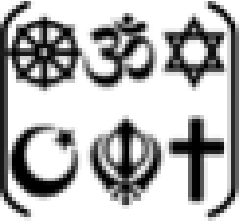
Year 3 Autumn Term Curriculum Map

Subject Area	Learning Focus	Useful links (All links are external so please check them carefully before sharing with children ☺)
Writing  	<u>Fiction</u> - Visual Literacy - Something Fishy Writing outcome - to write the story to accompany the film. <u>Modern stories</u> - <i>George's Marvellous Medicine</i> by Roald Dahl Writing outcome - to write instructions on how to make a medicine <u>Non-fiction</u> - <i>Weird and Wonderful Extinct Animals</i> by Cristina Banfi Writing outcome - a non-chronological report about an extinct animal. <u>Traditional Tales</u> - <i>The True Story of the Three Little Pigs</i> by Jon Scieszka Writing outcome - writing to narrate own true story <u>Poetry</u> - <i>The Magic Box</i> by Kit Wright Writing outcome - To write a poem about their favourite things	https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds https://literacytrust.org.uk/
Grammar 	• Formation of nouns using a range of prefixes [for example super-, anti-, auto-] • Use of the forms 'a' or 'an' according to whether the next word begins with a consonant or a vowel [for example, a rock, an open box] • Word families based on common words, showing how words are related in form and meaning [for example, solve, solution, solver, dissolve, insoluble] • Introduction to inverted commas to punctuate direct speech. • Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because]. • Expressing time, place and cause using adverbs [for example, then, next, soon, therefore]. • Expressing time, place and cause using prepositions [for example, before, after, during, in, because of.]	https://assets.publishing.service.gov.uk/media/5a7d913aed915d3fb959486f/English_Appendix_2 - Vocabulary_grammar_and_punctuation.pdf https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study https://home.oxfordowl.co.uk/english/primary-grammar/grammar-year-3-age-7-8/ https://www.topmarks.co.uk/Interactive.aspx?cat=47

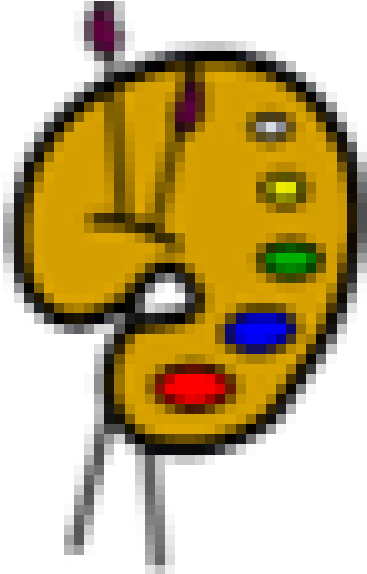
Year 3 Autumn Term Curriculum Map

Reading 	PROSODY: Improving fluency and expression when reading aloud. Learning key comprehension skills through a variety of texts. MODELLED READER: George's Marvellous Medicine	https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study
Maths  	NUMBER AND PLACE VALUE • Counting from 0 in multiples of 2, 3, 4, 5, 8 and 10. • To find 10 more or 10 less of a given number. • Recognise the place value of each digit in a 3-digit number (100s, 10s, and 1s) • Compare and order numbers to 1000. • Identify, represent and estimate numbers using different representations. • Read and write numbers up to 1000 in numerals and words. • Solve number problems and practical problems using these ideas.	https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencing
Science  	Plants: This unit involves: • learning the names and functions of parts of plants. • learning what conditions plants need to grow and thrive. • Learning the life cycle of a plant. • Learning about plant growth. <u>Mighty Magnets</u> <u>The children will know:</u> • To compare objects on different surfaces. • Notice that some forces need contact between two objects, but magnets can act at a distance. • Observe how magnets attract and repel. • Describe poles and make predictions about magnets repelling or attracting. -	https://www.sciencekids.co.nz/gamesactivities.html

Year 3 Autumn Term Curriculum Map

<u>Religious Education</u> 	<u>Discerning Disciples</u> <u>Creation and Covenant</u> This unit explores the foundational Christian belief that every person is created by God and loved unconditionally. This branch covers the Creation story in <i>Genesis</i>, Adam and Eve, stewardship of creation, the dignity of the human person, and the covenant relationship between God and His people. Pupils learn that the world is a gift shaped by God's love and that every person is a part of it.	https://www.stmgtmry.bham.sch.uk/pdfs/yeargroups/recurric-y3.pdf
<u>History</u> 	<u>The Ancient Greeks</u> The children will know: Where and when the Ancient Greeks lived. To locate them on a timeline understanding BC and AD. To understand the differences between the city states Sparta and Athens. To understand the day-to-day life of the Greek citizens.	https://www.youtube.com/watch?v=Bfkp1QMhq-E
<u>Geography</u>	<u>Volcanoes</u> <u>The children will know:</u> What causes a volcano. Where in the world volcanoes are found. How to label a volcano. To know that what impact a volcano can have on the landscape. To research an active volcano.	https://www.youtube.com/watch?v=3Jxeh-yAXek
<u>Music</u> 	In Year the children will have a term being taught the glockenspiels by the wonderful Mrs Donohoe. The children will sing and play musically with increasing confidence and control. They will develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory. The children will play and perform in solo and ensemble contexts, using their voices and playing musical instruments. They will listen to and appreciate the music from great composers and musicians.	

Year 3 Autumn Term Curriculum Map

<u>Art</u> 	<u>Art</u> • <u>Drawing: Growing Artists</u> • Know the difference between organic and geometric shapes. • Use shading to demonstrate a sense of light and dark in their work. • . Blend tones smoothly and follow the four shading rules. • Use tools competently, being willing to experiment. • Draw a framed selection of an image onto a large scale with some guidance. • Try a range of drawing materials, beginning to demonstrate expressive marks by trying tools in an interesting way.	https://omny.fm/shows/fun-kids/playlists/techno-mum-fun-kids-guide-to-technology
PSHE 	<u>Created and Loved by God</u> This unit explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships. <u>Module 2 Created to Love Others</u> Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love, for love, This module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships, and keeping safe both online and in our daily lives.	https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/page/parent-access/

Year 3 Autumn Term Curriculum Map

ICT



Online Safety:

Pupils will learn to:

- Differentiate between fact, opinion, and belief and online.
- Explain how to deal with upsetting online content.
- Recognise that digital devices communicate with each other to share personal information.
- Explain what social media platforms are used for,
- Recognise why social media platforms are age-restricted.

Computing Systems and Networks:

Pupils will learn to:

- Recognise inputs and outputs and that the computer sends and receives information.
- Explain that the parts of the laptop work together and the purpose of each part.
- Explain what an algorithm is.
- Suggest what memory is for inside a computer.
- Make comparisons between different types of computer.

Spanish

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations and ask and answer questions.
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- Present ideas and information orally to a range of audiences
- Read carefully and show understanding of words, phrases and simple writing

<https://tinyurl.com/ww9x845d>